



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Enrich education mapping and staff training/CPD	Increased opportunities for physical activity in a range of lessons (Key Indicator 2) Staff more confident in building in orienteering opportunities into the curriculum (Key Indicator 1)	Adaptable to an unlimited range of lessons and therefore all pupils are more regularly experiencing orienteering style activities. Subject lead to deliver refresher training (no cost) to ensure staff continue to use effectively.
Lunch and afterschool club delivery by SH Active	Many pupils who were previously 'less engaged' have taken part without prompting. Other 'less engaged' pupils targeted at lunch times to increase activity levels. 80% of pupils (Key Indicator 2) Broader range of sports and activities offered (Key Indicator 4)	Next year SH Active to use a lunch session to train play leaders so that pupils can encourage activity and this spend (lunchtime clubs) can be reduced in subsequent years whilst activity levels continue to increase.

Additional swimming lessons provided	Increase from 33% to 48% swimming at least 25m after additional swimming provision	Likely that we will need to use funding for this again as pupils are typically poor in swimming ability when starting school lessons May need to consider extending curriculum swimming provision if % do not increase after normal provision.
SSP Affiliation and transport costs	More opportunities for competition for children throughout school. 60% of pupils have represented school at a competition. 6 Y3/4 competitions attended..(Key Indicator 5) Transport has allowed for attendance at more distant venues and also for children to attend who would struggle as parents are unable to transport them.	A and B teams at several events. Qualified for 2 county finals Profile of school sport raised within school and across the community (Key Indicator 3) Intraschool offer to be increased
Sports Leader training MDMS CPD	More embedding and training needed for pupils (As above) MDMS more confident (staff survey) in delivering/leading a range of activities to encourage active lunch times	Also looking to introduce OPAL now to encourage activity throughout the school day
Gold Sports Mark maintained	Recognition for the impact of PE and school sport on school priorities, values and ethos.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to increase the range of competitive sport opportunities	<p>Pupils</p> <p>Staff attending competitions</p> <p>Whole school – intraschool competitions</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children from all year groups (including SEND pupils) participating in intra and inter school competitions across a range of sports</p> <p>Opportunities to compete in high standard competitions with pathways to county and regional events</p> <p>Target - 95% of children participating in school competitive sport and 68% of pupils representing school at competitions</p>	<p>Estimated £2200 ASP affiliation</p> <p>£800 Transport costs</p> <p>PE Leader release time 2 x £200</p>

<p>Increase lunchtime sport sessions/activities for pupils</p>	<p>Lunchtime supervisors / teaching staff, coaches – Leading activity</p> <p>Pupils (taking part)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>SH active cost for lunchtime sessions (Part of £7000)</p> <p>ASP affiliation (already costed) sessions for MDMS training refresher.</p> <p>£100 for 4 MDMS overtime</p> <p>Introduction of OPAL (Approx £2800)</p>
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<p>Embed Sports Leader and Play Leader roles with additional training delivered 1x a week at lunch</p>	<p>All pupils Leaders/ambassadors</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Development of leadership/ life skills which can be transferred to other areas, wider school and beyond</p> <p>Pupils and staff more confident in leading activities at lunch times without coaches present.</p> <p>Staff able to train pupils in subsequent years</p>	<p>SH active cost for lunchtime sessions (Part of £7000)</p>
<p>Additional swimming</p>	<p>Pupils Teaching staff attending with pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teaching staff upskilled and more confident in teaching of basics of swimming and water safety</p> <p>Increased % of pupils meeting KS2 swimming expectations</p>	<p>Estimated £4000 (TBC)</p>

CPD for teachers.	Teaching staff (Teachers and TAs)	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Teachers more confident to deliver effective PE supporting pupils to make progress and as a result improved % of pupil's attainment in PE.	<p>£370 (part of) for Get Set 4 PE (CPD resources)</p> <p>Estimated cost of £1000 for 2/3 staff to undertake CPD.</p> <p>ASP affiliation to provide CPD for some staff</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Gill Cormack</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniella Smith</i>
Governor:	
Date:	