



## Curriculum overview for Year 4

	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative Adventure at Sandy Cave	Poetry When I blew the magic dust	Narrative Portal Story The Tunnel Explanation text the digestive system	Non chronological report Setting description- The day I met Mighty Aslan	Discussion text Persuasion- Litter in the sea	Developed recount Poetry
Maths	Place Value Addition and Subtraction Area Multiplication and Division A Consolidation		Multiplication and Division B Length & Perimeter Fractions Decimals A		Decimals B Money Time Shape Statistics Position and Direction	
History	Anglo Saxons and Scots		Earliest Civilizations		Ancient Egypt	
Geography		Region in a European country - Italy		Rivers – features of, uses of, and how a river changes the landscape inc Water Cycle		Mountains – where they are in the world, formation, and climate
Science	Living things/Habitats/organisms	Teeth and digestion	States of matter	Electricity; circuits		Sound
Art	Mega materials		Fabric of nature	Light and dark		
D & T		Structures Pavilions			Electrical system ; torches	Adopting a recipe- biscuits
Music	Time signatures 'Musical Structures'	Combining to make music "Explore feelings when you play"	Pulse and groove 'Compose with your friends'	Simple melodies 'Feelings through music'	Notes and feelings 'Expression and improvisation'	Purpose, identity and expression 'The show must go on'
PE	REAL PE Unit 1 Personal footwork & balance) REAL PE Unit 2 ( social jumping & landing)	REAL Dance Creative Invasion Games - Hockey	REAL Gym 1 Balance and Rotation TAG rugby (cognitive)	REAL Gym 2 Flight and Travel (physical) REAL PE 4 (Creative send & receive)	REAL PE 3 (Cognitive ball skills & balance) REAL PE 6 Health and Fitness	REAL PE 5 ( physical-reaction and response) Striking and Fielding- Cricket
Computing	The Internet, image	Audio Editing	Photo Editing, privacy	Repetition in Shapes, ownership 1	Repetition in Games, ownership 2	Data Logging, online info
PSHE/RSE	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Nationalities- towns, shops, animals	Farm animals, recycling, daily routine	Transports, subjects, in my pencil case	In my classroom, hobbies	Indoor and outdoor sports	Fruit, veg, breakfast
RE	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?		L2.3 Why is Jesus inspiring to some people? (Y4)	L2.5 Why are festivals important to religious communities? Christians, Hindus and/or Muslims and/or Jewish people	L2.8 What does it mean to be a Hindu in Britain today? (Y4)	L2.9 What can we learn from religions about deciding what is right and wrong?