



## **Springfield Junior School ERS Curriculum Rationale**

### **Introduction**

The ERS Jaguar class is part of the junior school but benefits from its own building. All pupils have an EHCP. Students have a blended approach to their learning enabling them to spend varying amounts of time within mainstream classes.

Placement within the ERS provision is decided through the SEND Operations Panel at Derbyshire County Council. There is a set of criteria which stipulates what ERS provisions should provide, including small class sizes, high levels of staffing, and consideration for personalised timetables.

### **Intent**

The curriculum offered as part of an ERS placement should develop students' knowledge and skills so that they become a valued member of the community, reaching their own potential, both socially and academically, and are prepared for the transition to their KS3 and beyond.

The ERS curriculum is ambitious for all pupils but is also personalised to meet the specific needs in individuals through small group and 1:1 support. Pupils have access to mainstream lessons, at a frequency which best meets their needs and will be with or without additional support.

The ERS curriculum will allow pupils to:

- Have access to the National Curriculum
- Be independent learners at a level appropriate to their needs
- Develop Maths and English skills
- Be able to work with their peers
- Develop emotional literacy including self regulation and resilience
- Be prepared for their next steps within education