

SPRINGFIELD JUNIOR SCHOOL'S GRADUATED RESPONSE

To support pupils behaviour, SEND and wellbeing needs



TIER 1		+ TIER 2 SPECIALIST SUPPORT/ACTIONS	+ TIER 3 HIGHLY SPECIALIST SUPPORT
ALL	+ TIER 1 TARGETED SUPPORT/ACTIONS	+ TIER 1 TARGETED SUPPORT/ACTIONS	+ TIER 2 SPECIALIST SUPPORT/ACTIONS
EVERY LESSON, EVERY DAY	Some Pupils	A small number of pupils	A very small number of pupils
	SHORT-TERM INTERVENTION	MEDIUM/LONG-TERM/PERMANENT INTERVENTION	
<ol style="list-style-type: none"> 1. A culture of high expectations 2. Quality First Teaching 3. An appropriately ambitious, broad and balanced curriculum 4. Clear rules and values 5. Calm and consistent routines: Positive meet and greets and calm entry and exits to classes and throughout the school site. 6. A focus on restorative practice to support pupils self-regulate and manage their behaviour and distractions. 7. Consistent approach to behaviour – rewards and sanctions - consistently applied by all. 8. Pastoral Care 9. Attendance support – monitoring and challenge 10. In school assessments and standardised testing termly to identify possible needs and target interventions 11. Extra-curricular and memorable experiences 12. Positive calls home 13. Reward and attendance assemblies 14. Pupil roles and responsibilities – Trust valued and promoted. <p>Potential follow up</p> <ol style="list-style-type: none"> 15. Referral for intervention 16. Referral for Nurture / Positive Play 17. Restorative Conversations and Meetings – HT, AHT, Inclusion Mentor or SENDCo 	<ol style="list-style-type: none"> 1. Group based intervention: Group Reading for Understanding Group Maths intervention Group NESSY Reading and Spelling Group based SpLD – SNIP Group Speech and Language programme 2. Report Cards: Behaviour / Punctuality / Positivity and Uniform 3. Pastoral support: Nurture provision Positive play Forest Schools 4. Behaviour trackers and contracts 5. Close liaison with parents/carers 6. Buddy system / Peer mentoring 7. Timetable variation <p>Potential follow up</p> <ol style="list-style-type: none"> 8. Referrals to outside agencies for support 9. Applications for additional funding (inclusion support fund or EHCP) 	<ol style="list-style-type: none"> 1. Individual intervention: 1:2 Reading for Understanding 1:2 Maths intervention 1:2 NESSY Reading and Spelling 1:2 Speech and Language 1:2 SpLD – Toe by Toe 1:1 Positive Play Pupil specific 2. Risk assessments 3. Internal suspensions 4. External fixed-term suspensions 5. Adapted / part time timetables 6. Specialist Teacher assessment and advice: Cognition and Learning Physical Impairment Hearing Impairment Visual Impairment 7. NLP for kids 8. Autism Outreach advice 9. Behaviour Support Service advice 10. Occupational Therapy programme delivered in school 11. Physiotherapy programme delivered in school 12. Early Help Referral 13. PCSO 14. Applications for additional funding (inclusion support fund or EHCP) 	<ol style="list-style-type: none"> 1. SSEN – Cognition and Learning individual 1:1 support 2. Autism Outreach advice – individual 1:1 support 3. Behaviour Support Service – individual 1:1 support 4. Occupational Therapy programme delivered by therapist 5. Physiotherapy programme delivered by therapist 6. Speech and Language programme delivered by therapist 7. Continence Team input 8. Social Care involvement 9. Permanent Exclusion
ASSESSMENTS			
INTERNAL		EXTERNAL	
<ol style="list-style-type: none"> 1. INSIGHT tracking data 2. Dyslexia Screener 3. PIVATS 4. SEMH – Boxall Profile 5. Diagnostic Reading Assessment 6. NGRT – Standardised Scoring 7. BPVS 8. Visual Stress Screener 		<ol style="list-style-type: none"> 1. SPOA 2. CAMHS 3. EHA (Early Help Assessment) 4. EHCP (Education Health Care Plan assessment) 5. EP (Educational Psychologist Assessment) 6. Social Care referral 7. Counselling referral (WISH) 	
OTHER INTERVENTIONS/THERAPIES/ALTERNATIVE PROVISION			
INTERNAL / ACCESSED ON-SITE (costs may apply)		EXTERNAL / ACCESSED OFF-SITE (costs may apply)	
<ol style="list-style-type: none"> 1. Forest School / Outdoor Education 2. Reading Club 3. Homework Club 4. Lego therapy 5. Mental Health first aiders 6. Equestrian Therapy (Positive Ponies) 7. ERS placement via EHCP (Local Authority panel) 		<ol style="list-style-type: none"> 1. CAMHS 2. Childline 3. Emotional Resilience 4. Healthy Young Minds 5. MAT Worker 6. Music Therapy 7. Art Therapy / Creative Mentor 8. NHS 9. Young Minds 	