

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised

September 2022



 Commissioned by
Department
for Education

Created by  Association for
Physical
Education



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18,395
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,360
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,360

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	97% (Summer 2022 cohort)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes The introduction of swimming to KS1
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,360	Date Updated: 1.9.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase all pupil's engagement with sports and PE	<ul style="list-style-type: none"> • YMCA to carry our audit of equipment • Invest in alternate equipment that will help provide a wider range of physical activity opportunities • Zoning of playground during break times will facilitate more purposeful opportunities for pupils to engage in physical activity • YMCA training for all teachers • Y6 Sport Leader training • Appropriate playground equipment/sports opportunities through games 	£4,360	To be reported on in July 23 <ul style="list-style-type: none"> • high standard of resources to support physical activity • Playtimes support children's mental and physical well being • Increased teacher knowledge on the benefits of physical education • Pupil motivation and participation 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the opportunities for PESSPA including opportunities in and outside of school	<ul style="list-style-type: none"> St Peter's Eaton Square to continue membership of the local authority interschool sports member Children to be taken to local places in order to participate in local tournaments Additional training of staff in how to organise and engage pupils in PESSPPA Tackling pupil perceptions regarding gender/athletic ability often associated with sporting participation Implementation of whole school PESSPA approaches in order to increase engagement within all learning Impact of enrichment activities on developing wider skills and attitudes that will improve pupil attitudes towards learning i.e. collaboration, risk taking, perseverance PE mentoring schemes taken in place in school to increase the profile of PESSPA 	£3,000	<ul style="list-style-type: none"> All children will have the opportunity to engage in competitive sports, school competitions and interschool competitions within our local community Staff will be trained in how to promote PESSPPA within the classroom PE lead will conduct surveys and lead on training for specific lessons related to perceptions regarding gender/ athletic ability Forest school will be used to encourage PESSPPA within school Young Men Christian Association (YMCA) to implement PE mentoring scheme across UKS2 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve staff confidence to provide the PE curriculum and know how to develop children's core skills from the early years right up to year 6	<ul style="list-style-type: none"> PE lead to provide training opportunities for staff on Get Set 4 PE (scheme) YMCA to provide whole staff PE training ECT additional training provided EYFS Lead to provide forest school training for whole school 	£3000	To be reported on in July 22 <ul style="list-style-type: none"> New scheme embedded across the school Audit carried out ensures that resources are effectively supporting health and fitness Whole school participation to local Forest School Teachers receive high quality sports training (YMCA) PE to be supported by sports coach (YMCA) 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To increase our offer of sports and afterschool clubs</p> <p>Additional whole school achievements:</p> <ul style="list-style-type: none"> ● Healthy School Bronze Award ● Healthy Early Years Accreditation 	<ul style="list-style-type: none"> ● Targeted recruitment of pupils to access school clubs (in particular those from disadvantaged backgrounds) ● Monitoring of clubs and analysis of uptake to adjust offer ● Use of specialists to provide broader offer to all pupils ● Weekly enrichment opportunities that will expose pupils to a variety of less mainstream sports e.g. fencing, Judo 	<p>£5,000</p>	<p>To be reported on in July 22</p> <ul style="list-style-type: none"> ● Y6 pupils are able to lead on PE for their peers ● All pupils are given the opportunity to participate in a range of sports activities ● Whole school participation in achieving healthy school bronze award ● EYFS accreditation to reduce health inequalities by supporting a healthy start to life across themes that include healthy eating, oral and physical health and early cognitive development. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden children's access to competitive sports in the local community	<ul style="list-style-type: none"> Continue to participate in Westminster's interschool sports team providing a range of access to different sport competitions throughout the year YMCA Teachers to teach all sports in line with local competitions 	£3,000	<ul style="list-style-type: none"> Children to participate in local sporting events Children to engage with in school sporting opportunities After school clubs will enhance children's sporting opportunities 	

Signed off by	
Head Teacher:	Jane Carrington
Date:	1.9.22
Subject Leader:	Cassandra Potter
Date:	1.9.22
Governor:	TBC
Date:	1.9.22