



SRINGFIELD JUNIOR SCHOOL
RELIGIOUS EDUCATION
OVERVIEW
2020 - 2025

Term	Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>L2.5 Why are festivals important to religious communities?</p> <p>Christians, Hindus and/or Muslims and/or Jewish people (Y3 & Y4)</p> <p>Rosh Hashanah/Yom Kippur – Jewish</p>	<p>L2.5 Why are festivals important to religious communities?</p> <p>Christians, Hindus and/or Muslims and/or Jewish people (Y3 & Y4)</p> <p>Christmas/Diwali</p> <p>Christians/Hindus</p>	<p>L2.4 Why do people pray?</p> <p>Christians, Hindus and/or Muslims (Y3)</p>	<p>L2.7 What does it mean to be a Christian in Britain today? (Y3)</p> <p>Visit to local churches to compare?</p>	<p>L2.1 What do different people believe about God? Christians, Hindus and/or Muslims (Y3)</p> <p>Focus on Hindu Gods – link to Cornerstones</p>	<p>L2.2 Why is the Bible so important for Christians today?</p> <p>Bible Stories – see plan</p>
Year 4	<p>L2.6 Why do some people think that life is like a journey and what significant experiences mark this? Christians, Hindus and/or Jewish people and nonreligious responses (e.g.</p>		<p>L2.3 Why is Jesus inspiring to some people? (Y4)</p> <p>Focus on Easter stories</p>	<p>L2.5 Why are festivals important to religious communities? Christians, Hindus and/or Muslims and/or Jewish people (Y3 & Y4)</p> <p>Ramadan/Eld Al Fitr</p>	<p>L2.8 What does it mean to be a Hindu in Britain today? (Y4)</p> <p>Visit to temple? Or outside visitor in .</p>	<p>L2.9 What can we learn from religions about deciding what is right and wrong? Christians, Jewish people, and non-religious responses (e.g. Humanist) (Y4)</p>



	Humanist) (Y4) Christians, Jewish and Humanist			Easter/Lent		
Year 5	2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) (Y5) Link to school rules	2.4 If God is everywhere, why go to a place of worship? Christians, Hindus and/or Jewish people (Y5)		2.1 Why do some people think God exists? Christians and non-religious (e.g. Humanists) (Y5)	U2.6 What does it mean to be a Muslim in Britain today? (Y5) Visit a mosque/or outside visitor in	
Year 6	U2.7 What matters most to Christians and Humanists? (Y6) Link to school rules/British Values		U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christians, Hindus and/or Muslims (Y6)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians, Muslims and non-religious (e.g. Humanists) (Y6)	U2.3 What do religions say to us when life gets hard? Christians, Hindus and non-religious (e.g. Humanists) (Y6)	

