



NL 7 9 December 2022

Springfield Junior School  
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Interim Headteacher: Miss M Julian

## A message from Miss Julian

I love this time of year in school, it is so lovely to be with all the wonderful Christmas activities we have planned over the next week and 4 days. I do hope that you will be able to join us for some of the things we have planned.



### Year 3 Nativity

The Year 3 children in Orangutans and Polar Bears are performing their production of 'Little Angel gets her wings' on Wednesday 14 December at 4pm. Parents/carers have received notification of this and how to book tickets via Dojo.



I am looking forward to seeing this.

### Christmas jumper day



On the 16th December staff & children are invited to wear their Christmas jumpers/ accessories. This year we will be supporting the Save The Children charity and ask for a £1 donation.

A Save The Children donation page has been set up on ParentPay. Please do not send cash into school. All donations must be made online.

There will be a prize for the best dressed Christmas adults in the 3/4 Christmas crafts/ carol service in the morning and again in the 5/6 Christmas crafts/ carol service in afternoon.

Everyone is welcome to join their child/ren in either the morning or afternoon Christmas craft sessions that are happening but please note that there are limited seats available for the carol concerts and this is a ticketed event – no ticket – no entry I am afraid due to adhering to fire regulations and hall capacity size. See the letter on Dojo regarding this.

### Christmas dinner

This will be on Wednesday 21 December, and we encourage all the children to wear their Christmas jumpers on this day to make it as festive as we can!



### Our Christmas tree

Our Christmas tree looks beautiful, not only because it is 8ft tall but because it is decorated entirely by the children. I set the children and staff a challenge to decorate a peg for the tree and I was delighted with the end results. We have snowmen, decorated Christmas trees, Santa Claus' and reindeers.

What makes it even more magical is that the children will all be able to bring home their Christmas decoration on the last day of term to put on their tree at home.

Thank you to everyone for rising to this challenge and making the most wonderful decorations.



## Diary Dates

### Upcoming events



### Important DAYS for academic Year 2022/23

**Tuesday 13 December** – Last swimming for Yr. 5 this term

**Wednesday 14 December** – Year 3 Christmas nativity 'Little Angel gets her wings' 4pm start

**Thursday 15 December** – Pantomime coming into school for the children as a Christmas treat

**Friday 16 December** – Christmas jumper day, Christmas crafts and Carol concert. 3/4 AM and 5/6 in the afternoon

**Wednesday 21 December** – Christmas dinner in school (wear your Christmas jumper too!) Make sure you fill in the form that Mrs. Jones put on dojo for your free Christmas dinner

**Thursday 22 December** – School closes for Christmas break

## 2023

**Monday 9<sup>th</sup> January 2023** – Start of Spring term and children return to school

**Friday 17<sup>th</sup> February** – School closes for half term

**Monday 27 February** – INSET (day 4) school closed for children

**Tuesday 28 February** - School re opens for everyone

**Friday 31 March** – School closes for Easter Holiday

**Monday 17 April** – school reopens for everyone

**Monday 8 May** - Additional Bank holiday for coronation of King Charles III

**Friday 26 May** - school closes for May half term

**Monday 5 June** – School reopens for everyone

**Monday 26 June** – INSET school closed for everyone

**Friday 21 July** – school closes for summer holiday

## Tree planting – Year 4

The Year 4 classes had much better weather for their tree planting at Cadley View – they weren't caught in torrential downpours of rain, they just had to deal with the mud!

They had a great morning planting trees at Cadley View – leaving a legacy of tree that will grow over the coming years to come – something that they will be able to show their children and grandchildren.



## The school Disco

Our thanks go to Mr. Liddle and FOS – 'Friends of Springfield' who organized our first disco in quite some time. It was an amazing event; the children were very well behaved and had a great time. Our thanks also go to all the staff and parents who attended to make this event a success – well done and thank you!

This is the first of many events that FOS are going to be running and we are hoping to raise some much-needed funds for the children of Springfield. We made an amazing £352.22 profit.

### A review of the Disco – written by Macie-Anne – Yr. 5

**The Disco room** – this had a teddy bear stall with all of the stuff you could imagine. There were lots of competitions – flossing, dancing and singing; with lots of colourful lights.

**The sweets area** – There was a room where you would get on your first-time round, a free drink and Haribo sweets – then there were loads of sweets to buy.

**The Calm room** – This room was in one of the Yr. 6 classrooms with nice calm music, it wasn't loud, and it was filled with bean bags from all the other classrooms.

## Reading awards

For this week Mr. Hoots was won by Polar Bears and Twig was won by Pandas – well done!



## Times Tables

For this week Tommy the Times Tables Turtle has been won by Polar Bears – well done!



## Achievement Award for demonstrating being ready, respectful and safe

### Week ending 1.12.22

Orangutans – Jacob  
Polar Bears – Charlie B  
Gorillas – George P  
Tigers – Jessica  
Penguins – Evie  
Snow leopards – Zack  
Elephants – Scarlet  
Pandas – Tyreece  
Rhinos – Ethan M  
Jaguars – Billy



### Week ending 9.12.22

Orangutans – Leo  
Polar Bears – Annabelle  
Gorillas – Keira  
Tigers – Kieran  
Penguins – Macie Anne  
Snow leopards – Leo  
Elephants – Ellie - May  
Pandas – Siena  
Rhinos – Finn  
Jaguars – Noah



## Dinner Money

Unfortunately, there is still some outstanding dinner money due and this needs to be paid immediately. Anyone who is experiencing difficulties, please contact the office or myself to discuss.

Mrs. Jones has asked that parents/carers ensure that they are up to date with payments for their school lunches and for breakfast club. Thank you for your support in clearing this as school can not afford to subsidize this.

## Safeguarding – everyone's business

The [safeguarding@springfield.derbyshire.sch.uk](mailto:safeguarding@springfield.derbyshire.sch.uk) is monitored 24 hours. You can also call us for any Emergency safeguarding enquiries on **01283 217855 – OPTION 3 ( 24 HOURS)**

If you have any concerns that a child is at risk of serious harm, then please contact **Call Derbyshire on 01629 533190** or visit [www.derbyshire.gov.uk/startingpoint](http://www.derbyshire.gov.uk/startingpoint)

NSPCC is a free 24 hour, 365 days a year helpline on **0808 800500** or visit [www.nspcc.org.uk](http://www.nspcc.org.uk)

Childline Help Number – **0800 1111**

## Attendance Awards

### Week commencing 21 Nov 22

1. Polar Bears – 99.37%
2. Tigers – 97.08%
3. Gorillas – 96.67%
4. Pandas – 96.46%
5. Jaguars – 94.22%
6. Penguins – 93.64%
7. Orangutans – 91.18%
8. Elephants – 87.37%
9. Snow Leopards – 82.27%
10. Rhinos – 82.22%

### Year Group attendance

**Year 4 - 96% Year 3 – 94%**

**Year 6– 89% Year 5 – 88%**

### House attendance

**Brewers – 95% Foresters – 92%**

**Potters – 94% Miners – 89%**



Congratulations to **Polar Bears** who have received the highest attendance for the week commencing 21 Nov 22 with 99.37%



### Week commencing 28 Nov 22

1. Pandas – 97.65%
2. Snow Leopards – 97.27%
3. Rhinos – 97.19%
4. Gorillas – 96.67%
5. Penguins – 95.91%
6. Elephants – 95.79%
7. Polar Bears – 95.63%
8. Orangutans – 94.12%
9. Tigers – 93.33%
10. Jaguars – 92.3%

### Year Group attendance

**Year 6 - 97% Year 5 – 96%**

**Year 4 – 95% Year – 92%**

### House attendance

**Miners – 98% Brewers & Foresters – 95%**

**Potters - 94%**

Congratulations to **Pandas** who have received the highest attendance for the week commencing 28 Nov 22 with 97.65%

## House points

### House points for 7.12.22

**Brewers – 348 Miners – 300**

**Foresters – 288 Potters – 268**

### House points for 30.11.22

**Brewers – 415 Miners – 4406**

**Foresters – 367 Potters – 292**

## Take care and stay safe

Sending best wishes to you and your families and thank you for your continued support.

Miss Julian ☺

Dear Parents/carers,

The Governing Body is responsible for both the conduct of the School and for promoting high standards. The Governing Body carries out its role by setting the vision for the School and then ensuring that the School works efficiently and effectively towards achieving its vision. It does this by building a thorough knowledge of the School and its community, by both supporting and constructively challenging the School, and by ensuring accountability and compliance. The Governing Body of our School is made up of Parent Governors, Staff Governors and Community Governors.

Vacancies has arisen for a Parent Governor on our Governing Body. The Governing Body is asking you to nominate someone with parental responsibility for a child at the School. If it receives more than one nomination, then a ballot will be held.

Before you decide to nominate someone, or indeed stand yourself, you may want to know a bit more about what is involved. Governors need not be experts in the field of education. What they do need is an interest in the school and in the welfare of our children and the time and willingness to get involved. The skills you have can be very useful to the Governing Body. At the moment the Governing Body is lacking Governors who have expertise in (insert the skills you require). If you are someone with the required experience, would you consider applying? Governors also need what is known as 'soft skills' – the ability to be able to build relationships with a range of people, to be able to work as part of a team, to be able to question, and to make connections between different types of information. All Governors are expected to be able to read straightforward budget reports and data on school standards.

### **Our Governing Body expects Governors;**

- To attend a number of termly meetings of the Governing Body
- Visit the school formally for monitoring purposes during the academic year
- Visit the school informally during a year
- Commit to and attend training courses, perform additional research as required and take part in monitoring

### **In return, our Governing Body commits to**

- provide you with a structured induction
- provide access to quality training
- provide you with an experienced Governor as a mentor

### **Five benefits to being a school Parent Governor**

1. You will add value, impact, and significantly help the Headteacher and Senior Management Team run the school smoothly.
2. It is rewarding. You will give back to the school and help shape the budget and influence policies which will impact hundreds of young people, not least your own children if they attend the school.
3. Due to the diversity of roles on the Board, being a Parent Governor offers opportunity for excellent networking opportunities and a chance to be at the heart of your local community.
4. You will offer a wealth and breadth of experience and a unique perspective that will enrich how the school runs.
5. You will gain skills in diplomacy, strategic thinking, chairing and communication which is great for your own personal development and may enhance your own career.

[great reasons to become a school governor | TheSchoolRun](#) a link to a useful website

**If you would like more information about how you can contribute to the governance of our school, please call the school office and give them your contact details and I will then arrange a time for a conversation to discuss this further.**