



## Home Learning

Spring 1 2020/21

Year 4

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| English | <p>Opening and Build up (Setting focus)</p> <p>Recount</p> | <p>Listen to The Tunnel by Anthony Browne<br/><a href="https://www.youtube.com/watch?v=ZGNRdhNbvbQ">https://www.youtube.com/watch?v=ZGNRdhNbvbQ</a><br/>Read model and learn off by heart</p> <p>The focus of this unit is on supporting children to create a strong setting within the opening and build up to a story. Suggestions of aspects that could be taught and rehearsed using this model text are:</p> <ul style="list-style-type: none"><li>• Creating a strong image for the reader using:<ul style="list-style-type: none"><li>• Carefully chosen adjectives to describe a noun</li><li>• alliteration to make it sound good</li><li>• personification to bring objects to life</li><li>• sentence of three for description/action</li><li>• use of simile</li></ul></li><li>• Varying the length of sentences for effect<ul style="list-style-type: none"><li>• Long to add description and detail</li><li>• Short for emphasis</li></ul></li><li>• Adverbial phrases using 'when', 'where' and 'how' starter (fronted adverbials)</li><li>• Effective verbs that bring the setting to life</li><li>• 'ing' clauses as sentence starters and endings</li><li>• use of commas after fronted adverbials</li></ul> <p>○ Use of a variety of fronted adverbials to give writing flow and cohesion</p> <p>○ Conjunctions to add on information or signal an alternative point</p> <p>○ Varying sentence patterns to keep the reader engaged (e.g. '-ing -ing')</p> <p>○ Use of effective adjectives and a sentence of 3 for detail</p> <p>○ Rhetorical questions to show the writer's inner conversation/address the reader</p> <p>○ Use of the superlative to emphasise</p> <p>○ Full range of punctuation, including ' for contractions</p> <p>○ Use of colloquial language</p> <p>○ Parenthesis to drop in additional information for the reader/address the reader (varied punctuation to aid clarity)</p> <p>See Class Dojo for directed tasks and worksheets.</p> |
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| <p>Maths</p>   | <p>Length and Perimeter</p> <p>Multiplication and division</p> | <p><a href="https://vimeo.com/468942122">https://vimeo.com/468942122</a> - Add lengths</p> <p><a href="https://vimeo.com/469688534">https://vimeo.com/469688534</a> - Subtract lengths</p> <p><a href="https://vimeo.com/470181789">https://vimeo.com/470181789</a> - Perimeter</p> <p><a href="https://vimeo.com/470182402">https://vimeo.com/470182402</a> - Perimeter on a grid</p> <p><a href="https://vimeo.com/470606504">https://vimeo.com/470606504</a> - Perimeter of a rectangle</p> <p><a href="https://vimeo.com/474994166">https://vimeo.com/474994166</a> - Multiply by 10</p> <p><a href="https://vimeo.com/474994600">https://vimeo.com/474994600</a> - Multiply by 100</p> <p><a href="https://vimeo.com/475113712">https://vimeo.com/475113712</a> - Divide by 10</p> <p><a href="https://vimeo.com/475385464">https://vimeo.com/475385464</a> - Divide by 100</p> <p><a href="#">Additional worksheets on Class Dojo</a></p> |
| <p>Science</p> | <p>Blue Abyss</p>  | <p><b>Classification</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx">https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx</a></p> <p>Drawing conclusions</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z2ddmp3/articles/zw3xb82">https://www.bbc.co.uk/bitesize/topics/z2ddmp3/articles/zw3xb82</a></p> <p>Food chains</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsq">https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsq</a></p> <p><a href="https://www.youtube.com/watch?v=s4aQqx_Zo00">https://www.youtube.com/watch?v=s4aQqx_Zo00</a></p> <p>Watch clips from BBC's Blue Planet</p> <p>Using equipment</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z2qqj6f">https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z2qqj6f</a></p>  |
| <p>Art/DT</p>  |  | <p>Look at a picture of a sea creature or if a parent goes to a fish monger, can you take a photo? Draw the specimen using pencil, pen and ink to create effects. Make a 3D model of the different layers of the ocean. Use playdough or anything you have lying around the house. Find out about Cornelius Drebbel, the inventor of the first submarine.</p>   |

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| Computing | Movie Making                  | Download a free movie maker from your devices app store. Make an advert for the Great Barrier Reef. Can you make a title page and credits? If you don't have a device, can you use just a normal camera and record yourself?   |
| Music     |                               | Pulse and meter -<br><a href="https://classroom.thenational.academy/units/pulse-and-metre-583c">https://classroom.thenational.academy/units/pulse-and-metre-583c</a> Work through lessons at own pace  |
| PSHE      | Jigsaw<br>Dreams and<br>Goals | <a href="https://www.youtube.com/watch?v=1BFa2ELyMfo">https://www.youtube.com/watch?v=1BFa2ELyMfo</a><br>Salt in his Shoes - Michael Jordan biography<br>Discuss how he persevered and worked hard to achieve his dream.   |
| R.E       | Why is Jesus<br>inspiring?    | <a href="https://www.youtube.com/watch?v=vx9MS2WDXew">https://www.youtube.com/watch?v=vx9MS2WDXew</a><br><a href="https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c">https://classroom.thenational.academy/lessons/who-was-jesus-6mv66c</a>   |
| P.E       |                               | <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> - take part in some go noodle dancing!<br>Cosmic Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a><br>Joe Wicks - <a href="https://www.youtube.com/watch?v=d3LPrhIOv-w&amp;list=PLyCLOpd4VxBvPHOpzoEk5onAEbq4Og2-k">https://www.youtube.com/watch?v=d3LPrhIOv-w&amp;list=PLyCLOpd4VxBvPHOpzoEk5onAEbq4Og2-k</a> |
| MFL       | Food and<br>drinks            | <a href="https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zfmq4xs">https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zfmq4xs</a>  |