



**Home Learning**  
**Autumn 2 2020**  
**Year 5**

<b>English</b>	Chronological Reports  Grammar	Children can use <a href="https://ihub.firstnews.co.uk/">https://ihub.firstnews.co.uk/</a> They have their own log in for this. Create a chronological report based upon the ancient Egyptians. <a href="https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c">https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-chronological-report-ctjk8c</a> Use the facts on Egypt in the history section for ideas. <b>Text maps and resources will be on Class Dojo.</b> Grammar speech punctuation <a href="https://classroom.thenational.academy/lessons/to-explore-punctuating-speech-first-c9j30c">https://classroom.thenational.academy/lessons/to-explore-punctuating-speech-first-c9j30c</a>
<b>Maths</b>		Read and interpret tables - <a href="https://vimeo.com/466530531">https://vimeo.com/466530531</a> Two way tables - <a href="https://vimeo.com/466558990">https://vimeo.com/466558990</a> Time tables - <a href="https://vimeo.com/467109646">https://vimeo.com/467109646</a> Multiples - <a href="https://vimeo.com/468940874">https://vimeo.com/468940874</a> Factors - <a href="https://vimeo.com/468941522">https://vimeo.com/468941522</a> Children can also use <a href="https://www.mathletics.com/uk/">https://www.mathletics.com/uk/</a> <a href="https://ttrockstars.com/">https://ttrockstars.com/</a> They have their own log in details. <b>Work will be put on Dojo or can be collected from school.</b>
<b>History</b>	Ancient Egypt	Time lines - <a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382">https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382</a> Artefacts - <a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382">https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382</a> Mummification <a href="https://www.historyforkids.net/ancient-egyptian-mummies.html">https://www.historyforkids.net/ancient-egyptian-mummies.html</a> Introduction to ancient Egypt - <a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb">https://www.bbc.co.uk/bitesize/topics/zg87xnb</a> Hieroglyphics - <a href="https://www.ducksters.com/history/ancient_egypt/hieroglyphics_examples_alphabet.php">https://www.ducksters.com/history/ancient_egypt/hieroglyphics_examples_alphabet.php</a> <b>Work will be put on Dojo or can be collected from school.</b>
<b>Science</b>	Internal body organs	Our organs and why we need them. <a href="https://classroom.thenational.academy/lessons/what-are-organs-and-why-do-we-need-them-c8wk0c">https://classroom.thenational.academy/lessons/what-are-organs-and-why-do-we-need-them-c8wk0c</a>

		<p>Food digestion.  <a href="https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c">https://classroom.thenational.academy/lessons/how-do-humans-digest-food-60rp4c</a></p> <p>Skeletons and muscles.  <a href="https://www.bbc.co.uk/bitesize/topics/z9339j6">https://www.bbc.co.uk/bitesize/topics/z9339j6</a></p>
<b>Art/DT</b>	Clay Pots	<p>Pots can be made from clay, plasticine or playdough.  <a href="https://www.historyforkids.net/egyptian-pottery.html">https://www.historyforkids.net/egyptian-pottery.html</a></p>
<b>Geography</b>	Rivers & Settlements Identify position	<p>River Nile -  <a href="https://www.youtube.com/watch?v=aEK6PT7K8OM">https://www.youtube.com/watch?v=aEK6PT7K8OM</a></p> <p>Rivers -  <a href="https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8">https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8</a></p> <p>Children may also want to explore Egypt using  <a href="https://www.google.co.uk/intl/en_uk/earth/">https://www.google.co.uk/intl/en_uk/earth/</a></p>
<b>Computing</b>	Travel Agent	Use Microsoft Publisher to create a travel guide for Egypt in the present day.
<b>Music</b>	Christmas songs	<p>Have a look at a range of Christmas songs and pick out your favourite.  Can you say why you like it and why it is better than others?  How does it make you feel?</p>
<b>PSHE</b>	<p>Celebrating differences  My identity  <a href="https://www.bbc.co.uk/bitesize/clips/z2fhfg8">https://www.bbc.co.uk/bitesize/clips/z2fhfg8</a></p> <p>New school  <a href="https://www.bbc.co.uk/bitesize/clips/zp4b4wx">https://www.bbc.co.uk/bitesize/clips/zp4b4wx</a></p> <p>Tackling racism  <a href="https://www.bbc.co.uk/bitesize/clips/zyc3cdm">https://www.bbc.co.uk/bitesize/clips/zyc3cdm</a></p>	
<b>R.E</b>	<p>If God is everywhere, why go to a place of worship? Christians, Hindus/Jewish.  <a href="https://www.youtube.com/watch?v=G9K1bZWRPPs">https://www.youtube.com/watch?v=G9K1bZWRPPs</a>  <a href="https://www.youtube.com/watch?v=3DBKeNHxfjk">https://www.youtube.com/watch?v=3DBKeNHxfjk</a></p>	
<b>P.E</b>	Real PE You may also use the Joe Wicks daily workout.	
<b>MFL</b>	Getting to Know You Family	<p><a href="https://www.youtube.com/watch?v=kIy3tenYkCA">https://www.youtube.com/watch?v=kIy3tenYkCA</a></p> <p>Family  <a href="https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcqsxbk">https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcqsxbk</a></p> <p>Talking about myself  <a href="https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zqnwr2p">https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zqnwr2p</a>  describing a person or thing  <a href="https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-14-c8v62t">https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-14-c8v62t</a> Work will be put on Dojo</p>