

PUPIL PREMIUM STRATEGY

From September 2016 all schools are required to publish their Pupil Premium Strategy. This sets out how we intend to spend our allocation to address barriers to learning, and the rationale behind our decisions.

At Springfield School for the academic year 2019/20 we will have 98 Pupil Premium children, the strategy was published in September 2019 and reviewed in December and April of that academic year. In July it is reviewed and a new plan created. The lead in school for this is Mr Liddle, the lead Governor is Liz Robinson.

Current performance.

1. Summary information					
School	Springfield Junior School				
Academic Year	19/20	Total PP budget	£143880	Date of most recent PP Review	Dec 19
Total number of pupils	213	Number of pupils eligible for PP	98(46%)	Date for next internal review of this strategy	April 20
2. Current attainment					
		Pupils eligible for PP (your school)		Pupils not eligible for PP (national average)	
% achieving expected standard or above in reading, writing & maths		47% (-17% below national)		64%	
% making expected progress in reading (as measured in the school)		58% (-16% below national)		74%	
% making expected progress in writing (as measured in the school)		56%(-22% below national)		78%	
% making expected progress in Mathematics (as measured in the school)		53%(-23% below national)		76%	

Strategy aims

Diminish the difference in reading, writing and maths for year 4 PP children
Diminish the difference in writing and maths in year 6 for PP children
To engage PP students, including those who are higher attaining, in academic and enrichment/aspirational opportunities
To improve emotional well- being and social integration in the life of the school so that pupils are uninhibited in their learning.
Parents and carers are fully engaged with their child's learning

The Pupil Premium is a government initiative that targets additional money to children who need more support in school. The government uses the number of children on free school meals as an indicator for the level of deprivation that may impact on education.

It should be noted that use of the Pupil Premium funding are planned for the school year (Sep-Aug) whereas the allocation is received for a financial year (Apr-March).

Principles

- We make sure that teaching and learning opportunities meet the needs of all of our pupils

- We make sure that appropriate provision is made for pupils who belong to various groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately addressed
- In making provision for all pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need
- Pupil Premium funding will be allocated following a needs analysis, which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.