

English Curriculum Statement 2019 – 2020 Reading

Intent

Reading is an important life skill - it is the key to all learning. As stated in the 2014 English curriculum aims, reading at Springfield is designed to meet the needs of all pupils.

Our aim is to enable each child to:

- become a competent and fluent reader
- develop a love of books
- develop a knowledge of a variety of genres
- gain a thirst for knowledge across the curriculum through reading

Implementation

Our curriculum closely follows the National Curriculum for English 2014.

We use Inference Strategies in the teaching of reading which are reinforced through whole class reading, small groups, 1:1 or through intervention support with targeted children. Each year group follows a carefully selected reading spine, which include links to topic areas.

The school uses Book Bands which work towards all children becoming free readers. Baseline assessments and information from previous teachers are used to ensure that children are reading at their appropriate level. Within the lower school, these books will be supporting and reinforcing the children's phonic knowledge. All children are able to choose their own reading books, which are monitored on a regular basis.

Children are encouraged to become Reading Buddies and support others with their reading during lunch times. A group of sixth form students visit weekly as Reading Mentors and support our reluctant readers from all year groups. Parental support is actively encouraged when reading at home and children are expected to read at least five times a week. Children participate in a half-termly reading challenge which rewards those who read regularly. A weekly reading challenge allows each class to compete for the school's reading mascot, a specially selected box of books and the school Kindle.

Children are able to access website based applications at school and at home, such as Reading Eggs (lower school) and iHub (upper school) to supplement their reading and comprehension skills.

All children are members of our school library, which is well-resourced in a variety of fiction and non-fiction texts. Classes are timetabled weekly for library sessions, where they have free choice of books which can be shared both in school and at home. The library is also open at lunchtimes and staffed by a number of school librarians and a TA.

The children are actively encouraged to join their local library and Swadlincote Library staff visit the school to promote their activities. Visits to the library are arranged regularly and parents are encouraged to sign up for membership so they can use the facility out of school time.

Reading is promoted regularly through Book Fairs (Scholastic), reading competitions and Book Swap Shops. An outdoor reading space has been created for the children to use through a Read-a-Mile sponsorship competition.

Impact

Staff and children recognise reading as a high priority improvement area for our school. The school's progress score has gradually increased over the last three years.

The majority of children in each class now read at least five times per week and those who need support are targeted as priority readers.

Reading is celebrated as an enjoyable and positive experience, they are encouraged to develop their own love of genres and authors and share their experiences with their peers.

Children are able to access other areas of the curriculum through their reading.