

Music Statement of Intent

Intent

At Springfield Junior School we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all.

We ensure that all the children perform in front of an audience each year at the school Christmas Concert, in addition to extra-curricular activities provided. All children have the opportunity to have professional in class teaching for at least 10 weeks over their time with us, from musicians from the Derby Music Partnership. There are also private lessons arranged within school for those who wish to take their music lessons further.

We hope teachers enjoy teaching music as their enthusiasm impacts on the children's enjoyment of the subject. We understand that music is sometimes seen as a challenge to the non-specialist, and with this in mind, we provide teachers with the resources they need to fulfil the requirements of the National Curriculum by subscribing to Charanga. Charanga is designed so non-specialist Teacher can provide high quality music lessons. Teachers with specialisms are not constrained by the scheme and are encouraged to use their own skills, if they wish to do so, to cover the objectives within their year group. Cornerstones also has a wealth of ideas which fit in with our cross-curricular topics and can be also be used to cover the learning in school.

Implementation

Our main priority at Springfield Junior School is to teach and perfect the skills implemented by the National Curriculum for Music. Our music scheme of work is Charanga which complements the curriculum and scaffolds the learning opportunities throughout KS2. It aims to ensure that all pupils:

- confidently perform either singing or skilfully playing an instrument, either solo or as part of a group.
- compose and create song with verses and chorus and create rhythmic patterns and an awareness of timbre and duration; digital technology may be used to compose, edit and refine pieces of music.
- begin to transcribe and use standard musical notation and read and create notes on the musical stave.
- describe music, using a wide range of musical vocabulary to accurately describe and appraise.

Every year, each year group has an extra music experience to enrich their classroom lessons.

Y3 have responsibility for the Christmas Production

Y4 take part in the Wider Opportunities programme, learning an instrument.

Y5 Represent the school at the Opening Ceremony of the Swadlincote Christmas Light Switch on

Y6 Take part in a singing project in partnership with the Derbyshire Music Partnership during the summer term.

There is a dedicated 'Whole School Singing' session weekly.

During assembly, children hear pieces of music from a wide variety of genres. There are daily facts about both the composer and the piece of music.

Staff often use background music in the classroom, whilst the children work or whilst eating lunch, to promote a calm atmosphere.

Whenever possible, we invite Musicians into school to perform or work with our children. We have a good relationship with our local secondary schools and invite their musicians in to perform for us. We have also taken groups of children out of school to watch performances.

Extra-curricular opportunities include:

- Performing at the Genting Arena in Birmingham as part of the Young Voices choir
- Singing in the choir (previous events include an evening in the park concert; carol services at the local church; QEGSMAT video)
- Taking part in the annual Summer Production
- Private music lessons (woodwind/guitar and ukulele/drumming)

Impact

All children will develop a love of music. Exposure to high quality teaching means children enjoy music, both from the performing and participation point but through appreciation and evaluation of the work of others.

Exposure to music will also

- Reduce feelings of anxiety and stress.
- Help children regulate their emotions.
- Improve concentration and on-task behaviour.
- Enhance the way children can process language and speech