

Geography Curriculum Statement

Intent

The Geography curriculum at Springfield Junior School is designed to meet the needs of all pupils, allowing them to:

- Become competent in geographical skills such as map reading.
- Be aware of the wider world around them and understand their place in the world.
- Understand the key physical and human geographical features of the world.
- To instil an enjoyment of the subject.

Implementation

Springfield Junior School follows the Cornerstones Curriculum which develops a mastery style of teaching, tailored to suit the needs of all pupils in the school. Teachers have high expectations and pupils are expected to achieve their best.

The Cornerstones Curriculum is taught through engaging topics so that the children are inspired to learn about the world around them and develop their geographical skills.

All the children cover the same objectives however some children may receive extra support and use of different resources to scaffold their learning. Some children have their knowledge and understanding deepened through questioning and explaining.

Teachers follow the Cornerstones Curriculum and supplement their geography lessons through a range of other resources including Oddizzi and online mapping programmes. All teachers are expected to have good subject knowledge. This ensures children have a clear understanding and that any misconceptions are picked up and addressed.

Teachers make use of knowledge organisers to help teachers assess what the children already know before a topic and what they want to learn. Teachers adapt planning accordingly. At the end of a topic, the children undertake a short quiz to demonstrate what they have learnt.

Impact

Progress is shown through the end of topic quizzes, discussions with children and teacher observations throughout the topics.

Children at Springfield Junior School will be equipped with geographical skills and a sound understanding of the world around them which will enable them to be ready for Key Stage 3 and for life as an adult in the wider world.

We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences in the future.