

Sports Premium Expenditure
2018/2019

Allocation: £ 18,160 (£16,000 lump sum + £10 per pupil - pupils on roll at Jan)

Objectives in spending Sports Premium:

- To improve the provision of PE at Springfield Junior School
- To raise the profile of PE and sport across the school
- To increase confidence, knowledge and skills of all staff in teaching PE and sport
- To broaden the sporting opportunities and experiences available to all pupils
- To provide greater opportunities for pupils to participate in a range of competitive sporting activities
- To increase the engagement of pupils in regular physical activity (at least 30minutes daily in school)

Area of Focus	Action/Strategy	Intended impact	Cost	Impact
To develop opportunities and increase participation in competitive school sport.	<p>-Participate in a range School Sport Partnership competitions.</p> <p>- Enter inter-school competitions - minimum three per term.</p> <p>-Intra school competitions take place twice every half term as a minimum (including lunchtime competitions)</p> <p>-Offer a range of lunch time activities led by Sports Leaders and TA.</p>	<p>- Children have the opportunity within school and after school to participate in competitions for a range of sports</p> <p>- Promote interest in a range of competitive sports</p> <p>- Percentage of children participating in school sport to be over 85% (70% 2017/18)</p> <p>- Percentage of children representing school at competitions to be over 60%</p> <p>- Numbers of children attending competitive sport outside of school to increase (Pupil surveys/interviews)</p> <p>- Increased number of children attending external clubs.</p> <p>- Children spending at least 40 minutes each day physically active at school.</p>	<p>SSP affiliation (£2218)</p> <p>Lunchtime TA to lead sports clubs/opportunities and intra-school competitions (£2500)</p> <p>Outside agency specialist club delivery (Table tennis £300 – Gymnastics included in ASP Delivery cost £5250, Football Y3/4 included in DCC cost £1700)</p> <p>Transport to</p>	

	<ul style="list-style-type: none"> - Monitor number of pupils taking part in school sport and after-school sport using database. - Provide minimum of three after school/lunchtime sports club per week. (including Football, Tabletennis, Gymnastics, Gaelic Football etc, led by outside specialists) -Contact local schools to arrange further competitive opportunities. 		<p>competitions (£500)</p>	
<p>To provide high quality, inclusive PE lessons, which deliver all requirements of the National curriculum, using appropriate and adequate resources</p> <p>To increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> - Implement new scheme of work -Equipment for PE lessons to be regularly audited and new resources purchased as necessary. -Training for staff through SSP, realPE, current staff expertise or through working alongside outside agencies delivering PE -Learning walks/Lesson observations 	<ul style="list-style-type: none"> - New scheme of work available and delivered. Links in with developing individual as a whole (Nov 2018 White paper – mental health) - TAs to deliver scheme of work alongside outside agencies and teachers to ensure consistency. -Pupils enjoy and participate in relevant and high quality PE lessons (Pupil surveys) -TAs more confident with increased subject knowledge to teach across all areas of PE curriculum (Staff surveys) - Teaching staff more confident in planning and delivering PE curriculum and knowledge of how to support and challenge 	<p>Cost of resources (£1000)</p> <p>SSP affiliation (£2218)</p> <p>- Cost of realPE and whole staff training (£1500)</p> <p>– Subject leader training for realPE (£495)</p> <p>-Cost of ASP Delivery (£5250)</p> <p>-Cost of DCCT</p>	-

	<ul style="list-style-type: none"> -Ensure access to appropriate resources to deliver. -Staff to work alongside outside agencies and staff from local secondary school for CPD (DCCT and ASP). -Form links with local secondary schools and external sports clubs for expert advice, delivery, training etc. 	<ul style="list-style-type: none"> - Lesson observations and learning walks show evidence of high quality teaching. -Audit of resources completed and recorded. -Improved access to range of sports equipment. Whole school assessment method in place – used by school staff and outside agencies. - Children more aware of their strengths and areas for improvement in PE (Pupil surveys) -Children more accurately able to use self and peer assessment to evaluate and improve their performance in PE. -Children below and above expected standards are given additional opportunities to support or further develop and enhance their performance. 	<p>(£1700)</p> <p>Release for PE leader for training (£1000)</p>	
<p>To develop children’s knowledge and attitude towards personal health and well-being.</p>	<ul style="list-style-type: none"> - Promote activity during lunch and break times - Implement new scheme of work (realPE) - Increase provision of intra-school competitions - Maintain displays in school to promote physical activity, healthy living and sport. -Perform pupil 	<ul style="list-style-type: none"> - New scheme of work available and delivered. Links in with developing individual as a whole and allowing children to set their own challenge whilst seeing small improvements (Nov 2018 White paper – mental health) – other local schools have seen improvements in engagement. -Pupil interviews show that children understand the importance of health and how to be healthy. - Increased participation in physical activity in school overall and at lunchtime -Healthy Schools Award achieved -School games mark gold awarded. -School Sport organising crew and playground 	<ul style="list-style-type: none"> - Cost of realPE and whole staff training (£1500) Resources (£1000) 	

	<p>interviews.</p> <ul style="list-style-type: none"> - Deliver training to SSOC and playground buddies (SSP/TAs) - Equipment for lunchtimes/playground to be regularly audited and new resources purchased as necessary. 	<p>buddies promote active lunchtimes.</p> <ul style="list-style-type: none"> -Sports council meet once per half term, with health and well-being a permanent agenda item. Children generate, plan and implement their own ideas. -PHSE planning and delivery encompasses the importance of personal health and well-being. 		
<p>Improve children's opportunities for engagement in physical activity at playtimes and lunchtimes.</p>	<ul style="list-style-type: none"> -SSOC to be selected and trained by SSP. -Offer a range of lunch time activities led by Sports Leaders and TA. - Increase provision of lunch time intra-school competitions - Midday supervisors and TAs to be trained on increasing physical activity. -Equipment for lunchtimes to be regularly audited and new resources purchased as necessary. 	<ul style="list-style-type: none"> - Opportunities for children to participate in competitive and non-competitive sports in break times. - Children to have the opportunity to try new activities - Equipment for playtimes and lunchtimes is in place and utilised. -SSOC leaders trained and delivering on a daily basis. - Increased numbers of children are taking part in activities at lunchtimes (80% or over) -Pupil interviews and sports council meetings give positive evaluations of lunchtime activities. - Children spending at least 45 minutes each day physically active at school. - Children in records/app as not having 	<p>Cost of equipment (£1000)</p> <p>SSP affiliation (for training)</p> <p>Lunchtime TA to deliver clubs/activities</p> <p>1 Midday supervisor to lead activities (£2200)</p> <p>Squad in Touch App (£80)</p>	

	<ul style="list-style-type: none">- Continue to keep and act on records of participation (encourage non-participants etc.)- Use 'Squad in Touch' app for records	participated can be identified and additional opportunities offered to engage them		
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