

Sports Premium Spending Plan

2017/2018 (September 2017- July 2018)

Allocation: £18,160 (£16,000 lump sum + £10 per pupil - 216 pupils on roll at Jan 2017)

Objectives in spending Sports Premium:

- To improve the provision of PE at Springfield Junior School
- To raise the profile of PE and sport across the school
- To increase confidence, knowledge and skills of all staff in teaching PE and sport
- To broaden the sporting opportunities and experiences available to all pupils
- To provide greater opportunities for pupils to participate in a range of competitive sporting activities
- To increase the engagement of pupils in regular physical activity (at least 30minutes daily in school)

Area of Focus	Action/Strategy	Intended impact	Cost	Impact
To develop opportunities and increase participation in competitive school sport.	<p>-Participate in a range School Sport Partnership competitions.</p> <p>-Offer a range of lunch time activities led by Sports Leaders and TA,</p> <p>- Continue to run regular intra school sport competitions (minimum one per term).</p> <p>- Monitor number of pupils taking part in school sport and after-school sport using database.</p>	<p>- Improved attitudes and behaviour towards learning (PE, Sport and other areas). Pupil questionnaires/learning walks.</p> <p>-Inter school competitions are entered - minimum one per half term.</p> <p>-Intra school competitions take place every half term as a minimum.</p> <p>- Numbers of children participating in school sport to increase by 10%</p> <p>- Details of external clubs available for pupils.</p> <p>- Increased number of children attending external clubs.</p> <p>- Children spending at least 30 minutes each day physically active at school.</p>	<p>Training – (included in SSP affiliation)</p> <p>Lunchtime TA to lead sports clubs/opportunities and intra-school competitions</p> <p>Outside specialist club delivery</p>	

	<ul style="list-style-type: none"> - Provide minimum of two after school sports club per week. (including DCFC Football, Gymnastics etc, led by outside specialists) -Contact local schools to arrange further competitive opportunities. 			
<p>To provide high quality, inclusive PE lessons, which deliver all requirements of the National curriculum, using appropriate and adequate resources</p>	<ul style="list-style-type: none"> -Equipment for PE lessons to be regularly audited and new resources purchased as necessary. -Learning walks/Lesson observations -Review and develop schemes of work in line with LTP/PE curriculum. -Ensure staff are given appropriate resources to deliver. -Utilise expertise of staff and external provision (e.g. SSP/courses) to deliver training where required. -Staff to work 	<ul style="list-style-type: none"> -Planning/MTPs/LTPs reviewed and accessible to all staff. -Pupils enjoy and participate in relevant and high quality PE lessons. -Staff more confident with increased subject knowledge to teach across all areas of PE curriculum. - Lesson observations and learning walks show evidence of high quality teaching. - Planning and assessment shows appropriate coverage of the NC. -Audit of resources completed and recorded. -Improved access to range of sports equipment. -Each area of the LTP is resourced adequately. -Details of external clubs available for pupils. -Increased number of children attending external clubs. 	<p>Time for PE subject leader.</p> <p>Potential cost of resources: £1000 approx.</p> <p>SSP affiliation cost £1500</p> <p>Cost of outside agency e.g. DCFC, Sporting Bodies.</p>	

	<p>alongside outside agencies and staff from local secondary school for CPD.</p> <p>-Develop use of assessment to support pupils learning.</p> <p>-Form links with local secondary schools and external sports clubs for expert advice, delivery, training etc.</p>			
<p>To improve assessment of PE throughout school.</p>	<p>-Seek advice from other local schools and leading practitioners in effective PE assessment methods.</p> <p>-PE subject leader to attend Assessment in PE course.</p> <p>-Develop whole school method for assessment in PE</p>	<p>-Whole school assessment method in place – clear and easy to use.</p> <p>-Children able to use self and peer assessment to evaluate and improve their performance in PE.</p> <p>- Schemes of work/planning show that assessment is used to inform future planning and ensure high quality teaching.</p> <p>-Children below and above expected standards are given additional opportunities to support or further develop and enhance their performance.</p>	<p>Cost of cover for PE subject leader.</p> <p>Potential cost of assessment scheme.</p>	

<p>To develop children's knowledge and attitude towards personal health and well-being.</p>	<ul style="list-style-type: none"> - Provide opportunities for activity during lunch -Continue to hold intra-school sport competitions. -Produce and maintain displays in school to promote physical activity, healthy living and sport. -Perform pupil interviews. - Deliver training to SSOC and playground buddies (Possibly from SSP). - Equipment for lunchtimes/playground to be regularly audited and new resources purchased as necessary. 	<ul style="list-style-type: none"> -Pupil interviews show that children understand the importance of health and how to be healthy. -Pupil spreadsheet shows increased participation in physical activity in school overall and at lunchtime -Healthy Schools Award achieved -School games mark silver awarded. -School Sport organising crew and playground buddies promote active lunchtimes. -Sports council meet once per half term, with health and well-being a permanent agenda item. Children generate, plan and implement their own ideas. -PHSE planning and delivery encompasses the importance of personal health and well-being. 	<p>Time/Cost of cover for PE subject leader.</p> <p>New fitness/playground equipment and resources</p>	
<p>Improve children's opportunities for engagement in physical activity at playtimes and lunchtimes.</p>	<ul style="list-style-type: none"> -SSOC to be selected and trained by SSP. -Equipment for lunchtimes to be regularly audited and new resources purchased as necessary. 	<ul style="list-style-type: none"> -Equipment for playtimes and lunchtimes is in place and utilised. -SSOC leaders trained and delivering on a daily basis. -Spread sheet shows that increased numbers of children are taking part in activities at lunchtimes. 	<p>Cost of equipment TBC.</p> <p>Resources</p> <p>SSP affiliation</p> <p>Lunchtime TA to deliver</p>	

	<ul style="list-style-type: none">- Develop system for monitoring how many and how often children take part in a physical activity at lunchtime e.g. registers kept by SSOC.- Increase lunchtime sports clubs/activities (TA/Teacher/Sports Leaders)	<ul style="list-style-type: none">-Pupil interviews and sports council meetings give positive evaluations of lunchtime activities.- Children spending at least 30 minutes each day physically active at school.	clubs/activities	
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