

Pupil Premium 2013 to 2014
Report produced April 2014

What is it?

Pupil Premium is funding allocated to schools with the specific purpose of boosting the attainment of pupils from low income families. The amount of funding allocated to each school is based on the number of children who are registered for free school meals and children who have been in care for more than 6 months.

The government provides Pupil Premium funding in addition to main school funding to support schools in addressing underlying inequalities between disadvantaged pupils and their wealthier peers.

Schools are free to spend the Pupil Premium as they see fit but are required to publish information about its use.

In 2011 we received £23,000 of Pupil Premium funding, £45,000 in 2012 and £64,000 in 2013. For 2014 we will receive £84,000.

The percentage of our pupils known to be eligible for free school meals was 23% in 2010 to 2011, 27% for 2011 to 2012 and 34.3% for 2012 to 2013. For 2013 to 2014 it is 34.6% (61 pupils out of a total of 176).

The first allocation of funding enabled us to provide 1:1 support from an experienced teacher to help children make better progress. We also established a nurture group to support children's emotional well-being and focused on raising aspirations and attainment of our pupils through a positive behaviour and reward scheme (Super Students). Some of our initial funding also helped to pay for dance and DCFC coaches to provide quality sports experiences for our children.

In 2012 we continued to provide nurture support and 1:1 tuition for pupils needing a boost as well as purchasing Project X books, Rapid Reads and Reading Eggs to target reading skills. Funding was also earmarked to create the role of Inclusion mentor to support children and their families and a lunchtime club was established to support children.

In 2013 we were able to continue to provide nurture support, 1:1 tuition, Super Student scheme and LBC (lunch club). The role of the Inclusion Mentor has been extended and developed significantly to provide additional support for individuals and their families. For the academic year 2013 to 2014 we have also used our funding to employ an additional teacher in Y6 to help our pupils make good progress within small classes. Funding has enabled us to provide a TA to run a lunchtime homework club 2 days a week.

The progress of pupils eligible for pupil premium is tracked and measured through our whole school data tracking system and then in 'pupil progress data meetings'. Areas

across the curriculum are identified where there may be a need for additional support or interventions to ensure that pupils make at least expected progress.

Below is a breakdown of our Pupil Premium expenditure for 2013 to 2014 and the impact on pupils.

	Use of Pupil Premium Funding	Approximate cost	What impact has this had?
Academic			
Additional teacher in Y6	To provide quality first teaching in small classes (16/ 17 pupils) NB: the maximum class size in other year groups is 23 due to pupil numbers	£37,000	APS gains for Pupil Premium pupils from September 2013 Reading 5.2 (non-FSM 4.03) Writing 3.6 (non-FSM 1.76) Maths 3.4 (non-FSM 3.4) <i>(NB National expectation: gain of 1.5APS at this point in the year. In our school we would expect a gain of 2APS)</i>
1:1 tuition	To provide quality focused intervention to support pupil learning	£7,500	Increased APS gains Autumn term 18 Y6 pupils Writing 4APS Maths 2.63APS Spring term 19 Y5 pupils (APS gain in 5 weeks) Writing 5APS Maths 0.5APS
Targeted teacher/ TA intervention for pupils outside of regular lesson times	Targeted intervention to provide curriculum support to boost/ address gaps in learning eg 2x a week phonics, speaking and listening skills, Springboard maths etc	Rearranged timetables	Targeted interventions are helping to close attainment gaps.
Annual subscription to Reading Eggs	Resources to support learning and engage pupils	£696	APS gain of 3.8 from September to February (non-FSM pupils 3.15APS)
Emotional			
Inclusion Mentor	Support for children and their families (counselling, behavioural support, attendance issues, CAFs)	£23,500	Overall school attendance has increased and remains stable at around 95% Progress of pupils who have received support

			Reading 7.8APS Writing 8.3 APS Maths 9.4 APS
Nurture group	Support for 6 children 3 afternoons a week		Pupils feel more confident leading to an increase in academic achievement Reading 4.75APS Writing 3.6APS Maths 2.8APS
Other			
School uniform etc	Uniform and shoes provided for 7 pupils		Reduction in anxieties. Children feel accepted and part of school.
Educational trips, visits and extra-curricular sporting activities	Subsidies for school trips and sports clubs		Children have access to enrichment activities and feel included. Increase in take-up of sporting activities.
Super Student Scheme	Additional rewards for positive behaviour and learning. 12/ 72 Super Students have FSM.		Raised expectations and aspirations. Increased pride in school. Reading 4.67APS Writing 4.67APS Maths 3.89APS

If your child qualifies for free school meals, please contact the office or download an application form and bring it into school. It could make a real difference to their progress.