

Last year our school received £23,000 of Pupil Premium funding and for the current financial year will receive £45,000.

The percentage of our pupils known to be eligible for free school meals was 23% last year and 27% for the current year. The national percentage is 19.2%.

We decided that it was important to focus on raising aspirations and attainment of our pupils and decided to target our money on a scheme to promote and reward positive behaviour and also to provide good quality intervention to support pupils who we had identified as underachieving. We also wanted to provide experiences for our children which may have been inaccessible to them without support from school.

In September 2011 we launched the Springfield Super Student Award Scheme and by December of that year we had over 80 Super Students. There was significant reduction in persistent low level disruption as evidenced in our school behaviour log and our Super Students realised that we valued their efforts which helped to motivate them and promote a positive ethos in school.

We purchased badges, certificates, prizes, equipment for the Super Students to use at Super Student Respect Club (held every Wednesday lunch-time) and also funded trips to the cinema and to the Ski Centre.

Part of our Pupil Premium will fund the scheme again this year as we firmly believe that a positive attitude to school has a significant impact on attainment.

34 pupils (11 in Y5, 17 in Y6 and 6 in Y4) received 10 hours of 1:1 tuition from an experienced teacher. Tracking data shows that the pupils he worked with made significant progress and received the additional boost they required to achieve their expected levels.

16 Y6 pupils received support and 6 achieved L4 in at least 1 KS2 SAT tests whilst 10 achieved L4 in both subjects.

6 Y4 pupils made an average of 2 or 3 sub-levels gain by the end of the year following intervention.

Further intervention was provided internally by staff within school who were directed to use material purchased using Pupil Premium funding. Such materials included Fresh Start and Sound Discovery.

Pupil Premium funding was also used to fund DCFC coaches in school to provide quality sports coaching for all pupils as well as to

promote enjoyment of sport. All pupils had the opportunity to attend a free lunchtime training session led by DCFC coaches.

Y5 and Y6 pupils received specialist dance coaching with Y5 performing at the Brewhouse theatre in Burton; Y5 also received Tai Chi lessons and Y4 all had the opportunity to learn how to play a musical instrument for the whole year.

(10 FSM pupils in Y5 and a further 10 in Y4 benefitted from this).

During the current academic year we are planning to use our funding for:

- Super Student scheme (£1,000)
- Providing an Inclusion mentor to support both pupils and their families (c£20,000)
- 1:1 tuition for 3 pupils 3 afternoons a week (some Y6 pupils will receive the support twice if it is felt it is required to bridge the gap in both English and maths) (£6,750)
- Additional teacher in Y6 daily every morning to boost levels (supply initially then regular staff when they return from maternity leave)
- DCFC, swimming and dance coaches (£3,000)
- Reading Eggs (£4 per head per year)
- Purchase of a new reading scheme to support underachieving pupils (c £4,000)