

Pupil Premium 2014 to 2015

What is it?

Pupil Premium is funding allocated to schools with the specific purpose of boosting the attainment of pupils from low income families. The amount of funding allocated to each school is based on the number of children who are registered for free school meals and children who have been in care for more than 6 months.

The government provides Pupil Premium funding in addition to main school funding to support schools in addressing underlying inequalities between disadvantaged pupils and their wealthier peers.

Schools are free to spend the Pupil Premium as they see fit but are required to publish information about its use.

Year	Funding	% of pupils eligible for funding
2011	£23,000	23%
2012	£45,000	27%
2013	£64,000	34.3%
2014	£84,000	34.6% (61 pupils out of a total of 176)
2015	£103,000	44.1% (79 pupils out of a total of 179)

NB We currently have 49 pupils (27.8%) eligible for FSM. This figure will impact on funding for the next academic year.

The first allocation of funding enabled us to provide 1:1 support from an experienced teacher to help children make better progress. We also established a nurture group to support children's emotional well-being and focused on raising aspirations and attainment of our pupils through a positive behaviour and reward scheme (Super Students). Some of our initial funding also helped to pay for dance and DCFC coaches to provide quality sports experiences for our children. This was prior to the introduction of Sports Premium funding.

In 2012 we continued to provide nurture support and 1:1 tuition for pupils needing a boost as well as purchasing Project X books, Rapid Reads and Reading Eggs to target reading skills. Funding was also earmarked to create the role of Inclusion mentor to support children and their families and a lunchtime club was established to support children.

In 2013 we were able to continue to provide nurture support, 1:1 tuition, Super Student scheme and LBC (lunch club). The role of the Inclusion Mentor has been extended and developed significantly to provide additional support for individuals and their families.

For the academic year 2013 to 2014 we used our funding to employ an additional teacher in Y6 to help our pupils make good progress within small classes. Funding enabled us to provide a TA to run a lunchtime homework club 2 days a week.

For the academic year 2014 to 2015 we have continued to ensure we have additional teachers in school (we have the equivalent of 10.8 teachers for 9 classes). This has enabled us to teach Y6 in 3 small groups for maths every morning since September and for both English and maths daily since February ½ term to ensure pupils receive quality focused teaching in small groups (an average of 14 pupils per class). Average class size in the morning is 18 pupils and in the afternoon it is 20. The maximum class size is 25 which includes Balloon Room pupils who are taught in the unit every morning. All classes have TA support every morning and some afternoons. Where TAs are not deployed in classes during the afternoon they are used to provide targeted intervention. The role of the Inclusion Mentor remains central to the smooth running of the school and has a significant impact on removing barriers to learning for individuals and their families. Providing support for pupils at break and lunchtime is also a priority to ensure the needs of vulnerable pupils are met.

The progress of pupils eligible for pupil premium is tracked and measured through our whole school data tracking system and then in 'pupil progress data meetings'. Areas across the curriculum are identified where there may be a need for additional support or interventions to ensure that pupils make at least expected progress.

Below is a breakdown of our Pupil Premium expenditure for 2014 to 2015 and the impact on pupils to date.

	Use of Pupil Premium Funding	Approximate cost if known	What impact has this had?
Academic			
Additional teacher every day in Y6 for maths since September 2014 and for English and maths daily since February 2015	To provide quality first teaching in small classes NB: the maximum class size in other year groups is 25	£25,000	APS gains for Pupil Premium pupils in Y6 from September 2014 to February 2015 Reading 1.45 (non-FSM 1.87) Writing 1.84 (non-FSM 1.44) Maths 3.53 (non-FSM 2.55) (NB We would expect a gain of 1.5APS at this point in the year)
High teacher and TA to pupil ratios	Enables small class sizes in comparison to other schools (average of 21 with 2 adults per	£50,000	

	class)		
1:1 tuition	To provide quality focused intervention to support pupil learning	£5,600	Increased APS gains Autumn term 18 Y6 pupils Writing 4APS Maths 2.63APS
Homework Club	To provide opportunities for children to complete homework tasks in a supportive environment.	£600	Increase in the number of children completing homework.
Targeted teacher/ TA intervention for pupils outside of regular lesson times	Targeted intervention to provide curriculum support to boost/ address gaps in learning eg 2x a week phonics, speaking and listening skills, Springboard maths etc	Rearranged timetables	Targeted interventions are helping to close attainment gaps.
Annual subscription to Reading Eggs	Resources to support learning and engage pupils	£696	APS gain for FSM pupils (Non FSM pupils) from September to February Y3 Reading – 2.16 1.86 Y3 Writing – 1.92 1.82 Y4 Reading – 1.12 0.71 Y4 Writing – 1.33 1.24 Y5 Reading – 0.95 0.52 Y5 Writing – 1.61 1.91 Y6 Reading – 1.45 1.87 Y6 Writing – 1.84 1.44
Emotional			
Inclusion Mentor	Support for children and their families (counselling, behavioural support, attendance issues, CAFs)	Around £23,500 with on costs	Overall school attendance increased to 95% for the last academic year. We are working hard to improve attendance levels for the current year. Progress of all pupils who have received support Reading 0.4 APS Writing 1.13 APS Maths 1.67 APS
Nurture group	Support for a group of 6 children 3 afternoons a week (NB the children generally receive a maximum of 2 terms support before other	£4,000	Pupils feel more confident leading to an increase in academic achievement Reading 1 APS Writing 1.67 APS Maths 2.25 APS

	children are chosen. The children enter and leave the group at different points in the year according to their needs).		
Lunch Bunch Club	Support for a group of 7 to 10 children over the lunch-break in a secure environment. 70% of pupils in LBC are entitled to pupil premium funding.	£2,000	Children feel secure and happy with reduced stress levels and are more able to access the curriculum in the afternoon. They learn positive social skills. There is a reduction in incidents on the playground.
Other			
School uniform etc	Uniform and shoes provided as required		Reduction in anxieties. Children feel accepted and part of school.
Educational trips, visits and extra-curricular sporting activities	Subsidies for school trips and sports clubs		Children have access to enrichment activities and feel included. Increase in take-up of sporting activities.
Super Student Scheme	Additional rewards for positive behaviour and learning. 28 Super Students are eligible for pupil premium.		Raised expectations and aspirations. Increased pride in school. All Super Students Reading 4.67APS Writing 4.67APS Maths 3.89APS

If your child qualifies for free school meals, please contact the office or download an application form and bring it into school. It could make a real difference to their progress.