

Created by:  association for Physical Education  YOUTH SPORT TRUST

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - School achieved Silver School Games Platinum Mark in September 2018 - 88% of pupils participated in extra-curricular activities in 2018/19 - 38% of pupils represented school at inter-school competitions - Sports Leaders confident in leading activities - Profile of sport improved across the school with range of activities, high levels of sporting success and use of social media. 	<ul style="list-style-type: none"> - Meeting national curriculum requirements for swimming and water safety. Target of 100% swimming confidently over at least 25m and 80% being able to use a range of strokes for next year. - Integration of PE with whole school values and PSHE to maximise impact of skills and attitudes gained through PE in all aspects of school life - Target of 100% of pupils engaging in extra-curricular activity - Target of 100% of pupils engaging in at least 30minutes of activity a day - Training for staff for new curriculum - Target of 60% of pupils representing school at competitions. Increasing inter-school Y3/4 competition opportunities as part of this. - School Sports Mark Gold to be applied for, Healthy schools award to be maintained

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18040		Date Updated: Jul 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact	Sustainability and suggested next steps:	
Expand the range of lunchtime and break play activities to ensure more than 90% of pupils are active for at least 30 minutes a day in school including SEND pupils	<ul style="list-style-type: none"> - Resources purchased for playtime and lunchtime activity - Registers of attendance/participation - Appointment and training of Y6 sports leaders to lead sports and other activities - TA to lead a range of competitive and non-competitive sports during lunchtimes and before school - Observations of playground behaviour (recorded for evidence) - Pupil interviews - Discussions with SEND pupils 	Resources TA for lunchtime Midday supervisor to lead activities	<ul style="list-style-type: none"> - More opportunities for all pupils (inclusive) - Increased participation - Pupils leading and supporting activity - Pupils meeting requirement of 30minutes a day 		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact	Sustainability and suggested next steps:	

	<ul style="list-style-type: none"> - Maintain School games Gold mark - Maintain Healthy Schools Award - PE Leader release time to plan, implement, monitor and review strategies. - Promotion of a range of activities to show children that there are ways they can all enjoy being active - Links with clubs 	PE Leader release time and cover -	<ul style="list-style-type: none"> - School Games Mark Gold maintained - Healthy schools award maintained - Pupil interviews and discussions in assemblies indicate that pupils are aware of how sport and activity support healthy lifestyles 	
To embed the principles of RealPE within PE lessons and wider school life to ensure that children understand that there is more to PE than physical ability.	<ul style="list-style-type: none"> - Sending home 'Real PE home challenges' - Subject leader to create self-assessment display boards - Use of Self-assessment boards so pupils are aware of their strengths and areas for development in RealPE principles - Pupil interviews 	Display boards in hall and on playground PE Leader release time	<ul style="list-style-type: none"> - Pupils will be able to talk about the Real PE principles and how these help in PE and wider school life 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport;				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact	Sustainability and suggested next steps:
Increase staff understanding of RealPE curriculum to ensure that a high quality, broad and balanced PE curriculum is offered to pupils.	<ul style="list-style-type: none"> - Real PE training and team teaching for all <u>staff</u> - All staff have access to Real PE resources online and in school with hard copies 	RealPE training (2 twilights and team teaching day) - £1595	<ul style="list-style-type: none"> - Staff fully understand new curriculum and rationale behind it. - Staff will be able to deliver lessons of a high standard 	

	<ul style="list-style-type: none"> - Staff surveys 		<ul style="list-style-type: none"> whilst supporting other staff to do so. - Surveys will show increase in staff confidence and enjoyment of PE delivery 	
Increase knowledge and understanding of PE curriculum for all teaching staff to ensure high quality provision in all sessions and improve outcomes for pupils as staff will be more confident and able to tailor delivery or activities to pupil needs	<ul style="list-style-type: none"> - TAs to work alongside specialist sports coaches in PE delivery - PE Lead to monitor/observe and discuss with staff 	Sports coach working alongside TAs (2 afternoons per week)	<ul style="list-style-type: none"> - Discussions with staff indicate improved confidence in planning and delivering sessions - Observations demonstrate higher quality of PE provision 	<ul style="list-style-type: none"> - Staff surveys to highlight training and development requirements
Monitoring of PE delivery and Real PE curriculum as it is being embedded in school life to ensure equality of opportunity for all.	<ul style="list-style-type: none"> - Observations - Pupil discussions - Staff discussions - PE leader to identify any areas of training or support needed for staff - PE leader to trial assessment before roll out to staff 	PE lead release time and cover	-	-
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (Intended impact)	Sustainability and suggested next steps:
Provide a wider range of extra-curricular sport opportunities to promote pupil interest so that at least 90% of children (including SEND) are participating in extra-curricular activities and that pupils are able to try something new which may develop into an interest.	<ul style="list-style-type: none"> - Provision of a range extra-curricular sport within and outside of school time - Engagement with outside agencies to enable us to offer alternative/specialist activities - Intra-school competitions to be run at every half term 	Resources - £500 Lunchtime TA to lead sports/competitions Outside agency	<ul style="list-style-type: none"> - Increased participation of all pupils (including SEND) in lunchtime activities or extra-curricular activities - 100% of pupils (including SEND) involved in intra-house sports competitions (Football, cross-country, dodgeball, hockey etc.) 	

	(Whole school house matches, lunchtime competitions...)	specialist club delivery	-New opportunities offered which children may take up outside of school - Wide range of opportunities for competition in and out of school	
Provide additional swimming sessions for identified Y5, Y6 and SEND pupils to ensure national curriculum requirements for swimming 25m confidently are met for more pupils	<ul style="list-style-type: none"> - Identify pupils not meeting national curriculum requirements for swimming 25m - Work alongside external swimming teacher - Continued provision of swimming sessions for ERS class each week 	Additional swimming sessions	<ul style="list-style-type: none"> - Increase in pupils able to swim 25m in a range of strokes 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended impact	Sustainability and suggested next steps:
Provide a wider range of opportunities for competitive sport to promote pupil interest so that at least 90% of children are participating in school sport and 60% of pupils represent school at competitions.	<ul style="list-style-type: none"> - Affiliate with School Sport Partnership - Offer a range of extra-curricular clubs during and after school - Enter inter-school competitions which involve pupils across KS2 – minimum 3 per term - Enter more Y3/4 competitions - Enter SEND specific competitions e.g. Boccia, 	<p>School Sports Partnership Affiliation - £2300</p> <p>Lunchtime TA to lead sports/competitions</p> <p>Transport to competitions</p>	<ul style="list-style-type: none"> - Increase in pupils (including SEND) involved in extra-curricular activities - All pupils involved in a range of intra-house sports competitions - Increase in pupils (including SEND), particularly Y3/4, representing school at competitions and sports events - Evidence of improved 	

	<p>Goalball, SEND sports day</p> <ul style="list-style-type: none"> - Intra-school competitions to be run at least twice every half term (Whole school house matches, lunchtime competitions...) - Share performances, successes etc. on Facebook, school newsletters, in assemblies... 		<p>attitude towards competitions</p> <ul style="list-style-type: none"> - Raise profile of school sport - Increased pupil confidence which can be applied in other areas of school 	
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