

PSHCE intent curriculum.

### Intention

At Springfield, we believe that personal, social and health education (PSHE) enables our children to become healthy, safe, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We are dedicated to ensuring that Springfield is a happy, stimulating and caring place and we expect high standards of behaviour and good manners throughout the school. Behaviour and attitude to learning is underpinned by values that are taught through PSHE lessons, making it integral to the success of the whole school. PSHE is at the heart of our school ethos.

We encourage our children to take part in a range of practical roles and activities that promote active citizenship: Peer Supporter, School Councillor, class and whole school fundraising, reading buddies and engagement in school and local events. Children have opportunities to meet and work with members of the community, such as: health workers, firefighters, police officers, librarians, sports coaches, secondary school pupils, artists, authors and representatives from the local church. We participate in, and promote National events such as: Democracy Week, Anti-Bullying Week and Road Safety Week.

### Implementation.

PSHE is taught as both explicit lessons, using the SEAL (Social and Emotional Aspects of Learning) scheme of work and ASK scheme of work; but it is also embedded in other areas of the curriculum and day-to-day life of the school. We aim to support:

- Happy and positive relationships
- Empathy and compassion
- The confidence to make the most of their abilities
- Value and respect of diversity
- Respect for others' rights to their own values and beliefs
- Evaluation (and appropriate challenge) of the opinions and arguments of others
- Leadership and presentation skills
- Strategies for managing influence

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- Enterprise skills and attributes
- Skills for employability (aspiration, communication, creativity, goal setting)
- Taking positive risks.

### Impact

Assessment criteria has been developed by using the SEAL curriculum and ASK curriculum, in order to assess and cover the curriculum accurately. This data is analysed and any gaps that are present are quickly addressed.

Pupil voice is used in forming the curriculum, and we are currently looking at extending the children's PSHE vocabulary. This was based on pupil surveys undertaken at the beginning of the year.

We have many areas of PSHE that occur in our school regularly. These include (but are not limited to): school trips, sports tournaments, PSHE lessons, exposing children to a wide variety of literature and asking them to see things from different perspectives, Book Assemblies, various classroom visitors, our School Council, our Road Safety Officer visits, our Learning Ambassadors and our newly formed Eco Committee. We are confident our children are developing their PSHE skills both in and out of lessons at every possible opportunity.